7. PDG Template – THIS PAGE MUST BE PUBLISHED BY THE SCHOOL

Amount of PDG = £90,850

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| Activities | Amount | Intended Outcome(s) |
| Family Engagement Officer (FEO) provides pre-school home visits and completes formsFEO runs pre-flying start playgroup FEO provides intensive support for hard to reach familiesFEO runs after school ziggies parent child reading/craft groupFEO tackles poor attendance and punctualityFEO ensures good communication with parents/familiesFEO makes referrals to agenciesFEO organises parent classes in schoolLearning support assistants (LSAs) run a range of appropriate maths intervention including First class number, success maker, RM easimathsLearning support assistants (LSAs) run a range of appropriate English interventionsIncluding Cumbria, Catch Up, guided reading, SFA tuitionEmotional Literacy Support Assistants (ELSAs)/thrive specialists run individual and group support for social and emotional supportLSAs run sessions for developing leadership skills eg. school council, ECO schools, Peer Mediators, play palsExtra LSAs support in classPDG supports access to cultural and creative activities including drama Early Years speech and language supportRAIS payment for the yearKIVA trainingSuccess Maker Books for guided readingImproving writing training Kathryn HeathMaths Scheme for improving standards in problem solving and reasoning | £20,100£59,837£3000£350£890£1200£700£2700Total £88,777£2,073 currently remaining to be used for monitoring | * Improved outcomes in learning of pupils because of greater parental understanding of aims
* Improved outcomes in attendance of pupils because of greater parental understanding of aims
* Improved pupil/parent/school cohesion
* Hard to reach families supported through school programmes
* Effective communication to improve parental perception
* Greater parental understanding of school priorities
* More fathers engaged in school programmes
* Home pre-school visits ensure health, family needs are identified early
* Improved outcomes in maths, especially for FSM pupils
* Improved outcomes in literacy, especially for FSM pupils
* Pupils emotional wellbeing is identified and addressed by a range of programmes
* Enterprise troopers provide entrepreneurship skills especially for MAT pupils
* After school clubs including sport, dance, music and drama provide access to life experiences which might not be experienced.
* Early identification and addressing of emotional and learning needs
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