7. PDG Template – THIS PAGE MUST BE PUBLISHED BY THE SCHOOL

Amount of PDG = £90,850

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| Activities | Amount | Intended Outcome(s) |
| Family Engagement Officer (FEO) provides pre-school home visits and completes forms  FEO runs pre-flying start playgroup  FEO provides intensive support for hard to reach families  FEO runs after school ziggies parent child reading/craft group  FEO tackles poor attendance and punctuality  FEO ensures good communication with parents/families  FEO makes referrals to agencies  FEO organises parent classes in school  Learning support assistants (LSAs) run a range of appropriate maths intervention including First class number, success maker, RM easimaths  Learning support assistants (LSAs) run a range of appropriate English interventions  Including Cumbria, Catch Up, guided reading, SFA tuition  Emotional Literacy Support Assistants (ELSAs)/thrive specialists run individual and group support for social and emotional support  LSAs run sessions for developing leadership skills eg. school council, ECO schools, Peer Mediators, play pals  Extra LSAs support in class  PDG supports access to cultural and creative activities including drama  Early Years speech and language support  RAIS payment for the year  KIVA training  Success Maker  Books for guided reading  Improving writing training Kathryn Heath  Maths Scheme for improving standards in problem solving and reasoning | £20,100  £59,837  £3000  £350  £890  £1200  £700  £2700  Total £88,777  £2,073 currently remaining to be used for monitoring | * Improved outcomes in learning of pupils because of greater parental understanding of aims * Improved outcomes in attendance of pupils because of greater parental understanding of aims * Improved pupil/parent/school cohesion * Hard to reach families supported through school programmes * Effective communication to improve parental perception * Greater parental understanding of school priorities * More fathers engaged in school programmes * Home pre-school visits ensure health, family needs are identified early * Improved outcomes in maths, especially for FSM pupils * Improved outcomes in literacy, especially for FSM pupils * Pupils emotional wellbeing is identified and addressed by a range of programmes * Enterprise troopers provide entrepreneurship skills especially for MAT pupils * After school clubs including sport, dance, music and drama provide access to life experiences which might not be experienced. * Early identification and addressing of emotional and learning needs |